

FORT WAYNE BIBLE COLLEGE



Fall CATALOG 1976

GENERAL INFORMATION

FINANCIAL INFORMATION

The approximate cost for one semester, not including private lessons, is itemized below:

General service fee	\$ 65.00
Tuition (16 hours)	800.00
Room (double occupancy)	250.00
Board (3 meals option)	400.00
	1515.00

You will have the privilege of choosing one of the two board options listed below.

Options	Meals Per Week	Semester Board Charge	Sem. Board & Room Change
A	20	400.00	650.00
B	Any 14	370.00	620.00

FEES

	(per semester)
Application fee	\$ 15.00
General service fee: 6 hours or more (registration, recreation, insurance, medical, College-Community Artist Series, Student Association, yearbook, mail box, class dues, etc.)	65.00
Registration fee for 5-7 hours	15.00
Registration fee for 4 hours or less	5.00
Auditor's registration fee	5.00
Private music or speech lessons	64.00
Music instrument rental	5.00
Use of practice rooms, 5 hours per week	15.00
Organ practice, 5 hours per week	15.00
Room (double occupancy)	250.00
Dormitories and residence	8.00
Single room-rate for double room plus	60.00
Motor vehicle fees: automobile	15.00
Non-resident student less than 8 hours	10.00
Motorcycle, motorbike or motorscooter	10.00
Late registration	15.00
Change in enrollment	5.00
Graduation fee	25.00

(per semester hour)

Tuition:	
2 or more hours	50.00
1 through 11 hours	52.00
Auditor's fee	25.00
Student Teaching fee	10.00

APPLICATION FEE

The \$15 non-refundable application fee must accompany the first application form.

ENROLLMENT DEPOSIT

Each new applicant and those wishing to re-enroll after an absence of one or more semesters must make a \$50 enrollment deposit within 30 days following notice of acceptance. Deposit must accompany application if made after July 1 (for first semester, or after November 1, for second semester). This deposit is considered an advance payment and is credited to the student's account when he enrolls. In case of cancellation or failure to register, it is not refunded after July 1, or November 1, unless the application has been rejected or an emergency makes it impossible to enroll.

Returning students are also required to make an enrollment deposit of \$50 by July 1. It is not refundable after August 1. This deposit insures the returning student the room choice he has made.

PAYMENT OF FEES

All resident students must have a total of \$500 on deposit by July 15 for first semester. All non-resident students must have \$250 on deposit by the same date. Any amounts deposited by July 15 or November 15 for the respective semester will result in 2% of the deposit being credited to the student's account as a discount. The balance of the semester charges is to be paid at registration.

ROOM AND BOARD

All single students whose homes are outside the city of Fort Wayne and vicinity are required to room and board at the college.

HOUSING FOR MARRIED STUDENTS

The college has a limited number of apartments for married students. Contact the Director of Business Affairs for assistance.

FINANCIAL ADJUSTMENTS

The college reserves the right to change board, room, and tuition fees by the beginning of any semester without notice.

In case of withdrawal, refunds are made on the following basis:

General Service fee	No refund
Room	No refund
Board	90% of unused portion (full weeks only)
Tuition	withdrawal from school or dropping individual class:
End of first week of classes	90%
End of second week of classes	80%
End of third week of classes	60%
End of fourth week of classes	40%
End of fifth week of classes	20%
After sixth week of classes	None

Any student who graduates or leaves the college must have his bill paid in full. No transcripts will be issued or diplomas given until the bill is paid.

General Requirements for Graduation

A student in the Associate of Arts program ranks as a sophomore at the beginning of the academic year in which he plans to graduate. He must have a grade point average of at least 2.00 at the beginning of his final semester to qualify for graduation. The comprehensive examination in Bible and the Undergraduate Record Examination are waived for the student in this program. He is required to make formal application for graduation during the fall registration in his final year.

A student in any other program ranks as a senior at the beginning of the academic year in which he plans to graduate. He must have a grade point average of at least 2.00. If it drops below 2.00 at the end of the first semester he will not be recommended for graduation. He must have successfully completed his English proficiency examination, offered during his junior year.

Each senior is required to make formal application for graduation during fall registration in his final year. Although the Registrar and department chairmen are available to advise the student with his academic program, the responsibility of fulfilling all requirements for graduation is wholly that of the student.

To qualify for graduation a senior must:

1. Complete at least 30 hours, including his final 12, at Fort Wayne Bible College;
2. Maintain a cumulative grade point average of at least 2.00 during his final year;
3. Pass the comprehensive examination in Bible during the senior year;
4. Take the Undergraduate Record Examination;
5. Fulfill all the requirements specified in the catalog in connection with his major;
6. Meet all academic requirements within ten years from enrollment under a given catalog.
7. Receive a satisfactory Character Evaluation rating.
8. Receive a Christian service Evaluation of at least 2.00.
9. Have his account either paid in full or have made proper arrangements with the Business Manager for deferred payments; and
10. Attend the graduation exercises unless excused by the President.

Late Registration

Special permission for late registration will be granted only in exceptional cases. A late registration fee will be assessed. No students may be enrolled after the completion of the first full week of classes.

Readmission of Former Students

All former students who wish to resume their studies at Fort Wayne Bible College must file an application available from the Director of Admissions. A new physical examination may be required before registration.

The enrollment deposit as outlined under Financial Information is required of all former students.

Transfer Students

Admission to advanced standing is granted to students who have completed acceptable work in other accredited institutions. Credits which are applicable to the programs of Fort Wayne Bible College are fully accepted, provided such courses are completed with a "C" or above. Credits from non-accredited schools must be validated by examination or by satisfactory achievement during a probationary period of study.

All transfer students are required to complete at least 30 semester hours at Fort Wayne Bible College including: a minimum of seven hours of Bible and/or Theology worked out for them by the chairman of their major department. quality for a degree.

Correspondence Courses

Students enrolled at Fort Wayne Bible College may take courses by correspondence. A listing of courses offered by this college will be found under Department of Correspondence Studies. Courses transferred from other recognized correspondence schools will apply toward graduation if a grade of "C" or better is achieved. A limit of 32 credit hours of such work may be applied to one degree.

BIBLICAL STUDIES

DIVISION OF BIBLICAL STUDIES

Wesley L. Gerig, Chairman

OBJECTIVES

The objectives of this division are: 1) to give the student a working knowledge of the Bible as God's divine self-revelation for his own edification and for strengthening others; 2) to help him achieve doctrinal balance, so essential to symmetrical Christian character and effective Christian service; 3) to impart to him the techniques and tools for effective Bible study; 4) to impress him with the central place which Biblical studies should occupy as the integrating factor, not only in the whole college curriculum, but also in his entire Christian life; 5) to develop his Christian character; and 6) to give him the motivation for additional Bible study on both a personal and an academic basis.

The following are resumes of the special requirements for the three programs in the division.

1. ASSOCIATE OF ARTS PROGRAM

The Associate of Arts degree is a two-year program designed especially for those who desire the distinctive type of education offered by a Bible college but who are either uncertain of their vocational goal or who expect to pursue a major not offered at Fort Wayne Bible College.

Graduates of this program are accepted by certain colleges with Junior classification. In some instances specific courses must be taken as electives. Additional information is available from the Office of Registrar.

FIRST YEAR	HOURS	SECOND YEAR	HOURS
OT 101 OT Survey	3	OT-NT	Electives
MT 102 NT Survey	3	TH 301 Bibliology, Theology	3
CE 100 Intro to CE	3	TH 302 Angeliology, Anthropology, Soteriology	3
MT 101 Christian Outreach	2	Hammerology	2
EW 121, 122 Eng Comp	3	PH 200 Old Testament	3
SP 130 Speech Communication	3	SC 200 Old Testament	3
MT 102 Intro to Bible	3	SC 201 Old Testament	3
PE 115 Orientation	1	EN 201 Old Testament	3
SP 119 General Psych	1	MT 201 Old Testament	3
PE 119 Bible Psych	1	MT 202 Old Testament	3
Electives	—	Electives	—
	18		18

2. BACHELOR OF ARTS

Major in Biblical Studies

The Bachelor of Arts degree with a major in Biblical Studies is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses on the program is as follows:

FIRST YEAR		HOURS		THIRD YEAR		HOURS	
OT 101	OT Survey	3	OT 323	Hist Books	3	3	3
OT 102	Bible Backgrounds	3	OT 324	I Corinthians	3	3	3
MT 102	NT Survey	3	2	MT 341, 342	NT Greek Exegesis	3	3
MT 232	Life of Christ	3	OT-NT	Electives	3	3	3
CE 100	Intro to CE	3	TH 403	Christianity, Pneumatology, Eschatology	3	3	3
EN 131, 132	Eng Comp	3	3	PH 336	Christian Foundations	3	3
SP 130	Speech Communication	3	3	SC 313	Physical Science	3	3
MT 102	Intro to Bible	3	3	SC 314	Biology	3	3
PE 115	Orientation	1	3	Electives	—	3	3
SP 119	General Psychology	1	3				
PE 119	Bible Psych	1	3				
		—	18				
		18					
SECOND YEAR		HOURS		FOURTH YEAR		HOURS	
OT 233	Pentateuch	3	OT 423	Deut & Revelation	3	3	3
OT 234	Isaiah	3	OT 424	Jerome	3	3	3
OT 242	Intro NT Greek	4	2	OT-NT	Electives	3	3
TH 301	Biblical Theology	3	TH 403	Christianity, Pneumatology, Eschatology	3	3	3
CE 230	Angels, Anthropology, Hermeneutics	3	3	SP	Sp Studies & Electives	3	3
TH 302	Principles Teaching	3	3	Electives	—	7	7
TH 372	West Coast CE	3	3			18	18
PE	PE	—	5				
	Electives	—	5				
		—	18				

*NT 342 course covers the whole Bible program on this program.

*NT 342 counts toward meeting the Bible program on this program.

3. BACHELOR OF SCIENCE

Major of Biblical Studies

The Bachelor of Science degree with a major in Biblical Studies is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses on the program is as follows:

FIRST YEAR	HOURS	SECOND YEAR	HOURS
OT 101 OT Survey	3	OT 221 Pentateuch	3
OT 102 Bible Backgrounds	3	OT 222 Acts	3
CE 100 Intro to CE	3	TH 301 Bibliology, Theology	3
MT 102 Life of Christ	3	TH 302 Angeliology, Anthropology, Soteriology	3
EN 131, 132 Eng Comp	3	PH 231 Old Testament	3
SP 130 Speech Communication	3	PH 232 Tools for Bible Study	3
MT 102 Intro to Bible	3	CE 230 Physical Science	3
PE 115 Orientation	1	SS 271, 272 Hist West Cult	3
SP 119 General Psych	1	PE 272 Hist West Cult	3
PE 119 Bible Psych	1	Electives	2
	18		18
THIRD YEAR	HOURS	FOURTH YEAR	HOURS
OT 223 Hld Books	3	OT 423 Dan & Revelation	3
MT 234 1 Corinthians	3	OT 430 Romans	3
CE 200 Eschatology	3	DT-NT Sacra	3
TH 463 Christology, Pneumatology	3	EN 468 Sacra	3
TH 464 Christology, Eschatology, Soteriology	3	EN 469 Lit Eschat	3
PH 240 Christian Foundations	2		4
PH 250 Physical Science	2		18
SC 314 Biology	4		
Electives	4		
	18		

4. ONE YEAR CONCENTRATION FOR GRADUATES

Graduates of other institutions and/or with majors in other fields who wish a concentrated study of Bible or related subjects may work out a special program of studies with the Registrar or the department chairman in light of their special needs.

All work must be completed by April 1st in the year of graduation. Correspondence courses to be applied toward a degree must be approved by the Registrar and/or the department chairman.

Course Cancellations

The college reserves the right to withdraw any course in which fewer than five students are registered.

COURSE DESCRIPTIONS

Old Testament

OT 101—Old Testament Survey. 3 hours

A survey of the entire Old Testament through a historical approach to the narrative implemented by charts and visual aids. It includes a study of the distinctive message, the characters, and the events of each book in their relation to the biblical sequence.

OT 211—Biblical Backgrounds. 2 hours

A study of background materials relevant to Biblical study, with special emphasis on Biblical geography.

OT 214—Biblical Introduction. 3 hours

A study of general introductory matters which includes the inspiration, canon, and transmission of the Old and New Testaments. Also, a study of special introductory matters which treats the authorship, date, and integrity of the Biblical text.

OT 215—Inductive Method of Bible Study. 2 hours

A study and application of the inductive method of Bible Study, with emphasis on the student's ability to apply skills useful for future personal biblical study and teaching. The course will deal with an Old Testament historical book, a gospel passage, and an epistolary segment.

OT 221—Pentateuch. 3 hours

A study of the first five books of the Bible, dealing with problems of authorship, date, and critical theories. Special attention is given the creation, the fall, and the flood. Jewish foundations, law, and history are treated through the Mosaic period.

OT 223—Historical Books. 3 hours

A study of Joshua through Esther with emphasis on Biblical history, geography, and chronology.

OT 312—Biblical Archaeology. 3 hours

A study of the historical and cultural backgrounds and language usages of Biblical times as revealed through archaeological endeavor. It contributes to a better understanding of the Scriptures and serves as a valuable apologetic to Christianity.

OT 322—Poetical Books. 2 hours

A study of Hebrew poetry in the Old Testament with special attention given to Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. The historical setting is carefully considered.

OT 323—Major Prophets. 3 hours

An advanced study of Isaiah, Jeremiah, Ezekiel, and Daniel, with attention given to the prophetic office and message in the Old Testament, and the authorship, date, purpose, historical context, and content of each book.

OT 324—Minor Prophets. 2 hours

An advanced study of Hosea through Malachi, including the thorough inductive exegesis of one book, the study of the special message of each prophet in his historical context, and a summarizing of the major contributions of each prophet as the Old Testament background for New Testament studies and as basic sources for Biblical and systematic theology.

OT 331—Isaiah. 2 hours

A synthetic study of this major prophecy, taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies.

OT 451, 452—Introduction to Old Testament Hebrew.

2 hours each semester (offered on demand)

A study of the fundamentals of accidence and basic syntax of Biblical Hebrew. A translation of selected portions of the Hebrew Old Testament.

OT 480—Research in Biblical Literature. 1-2 hours

Reading and library research in Old Testament Biblical literature, with a written report.

New Testament Greek

NT 241, 242—Introduction to New Testament Greek. 4 hours each semester

A study of the fundamentals of accidence and basic syntax of Koine Greek. A translation of selected portions of the Greek New Testament with emphasis on development of ability in translation.

NT 341, 342—New Testament Greek Exegesis. 3 hours each semester

A mastery of the basic principles of syntax. Exegesis of selected portions from the Greek New Testament. NT 342 will count toward the Bible major.

NT 441, 442—Advanced New Testament Greek Exegesis. 2 hours each semester

Further study of the principles of Greek syntax. Exegesis of selected portions from the Greek New Testament. Both NT 441 and NT 442 will count toward the Bible major.

English New Testament

NT 102—New Testament Survey. 3 hours

A survey of the environment of Christianity including facts of the intertestamental period affecting the life of Christ, the establishment of the Church, the life and letters of Paul, and the remaining letters of the New Testament.

NT 201—Biblical Basis of Missions. 2 hours

A study of the missionary purposes and activities of God as revealed in the Old and New Testaments with application to the missionary enterprise of the church.

NT 222—Life of Christ. 2 hours

An advanced, detailed study of the birth, ministry, passion, resurrection, and ascension of Christ, dealing also with the various emphases, problems, and harmony of the Gospel accounts.

NT 224—General Epistles. 3 hours

An analysis and exegesis of the teachings of James, I and II Peter; I, II, and III John, and Jude as they relate to doctrine and daily problems of Christian living.

NT 231—Matthew. 2 hours

An exegetical study of this gospel with an emphasis on the mastery of its contents, on the use of its message in evangelism in contemporary culture, and on its contribution to Biblical and systematic theology.

NT 233—Luke. 2 hours

An analytical study of the life and ministry of Christ with special emphasis on the author's Messianic concept in his presentation of the Son of Man.

NT 234—Acts. 2 hours

A comprehensive study of apostolic Christianity, its origin and early development, with emphasis on the place of Christ and the Holy Spirit.

NT 322—Prison Epistles. 3 hours

A detailed expository and devotional study of Ephesians, Philippians, Colossians, and Philemon with particular emphasis on the Christocentric doctrines in these epistles.

NT 331—John. 2 hours

A detailed analytical study of the content of the fourth gospel with special emphasis on the distinctive elements of this gospel.

NT 333—Galatians. 2 hours

A detailed analysis and exposition of the epistle to the Galatians, together with a study of the historical and theological problems involved and their relation to the Christian life.

NT 334—1 Corinthians. 3 hours

A detailed exposition and study of 1 Corinthians, involving an analysis of the church problems at Corinth, together with an emphasis on Pauline theology within the epistle.

NT 352—New Testament Prophecy. 2 hours

An exegetical study of the important chapters on prophecy in the New Testament with a relevant survey of the book of Revelation.

NT 421—Pastoral Epistles. 2 hours

An exegetical study of I and II Timothy and Titus, giving attention to the doctrinal and practical aspects with reference to modern pastoral problems and to the organization of the New Testament Church, its function, and its development.

NT 423—Daniel and Revelation. 3 hours

An inductive study of Daniel and Revelation with special attention given to prophetic analysis and relevance for today.

NT 434—Hebrews. 2 hours

An advanced study in the Epistle to the Hebrews, with emphasis upon the relation between the Old and New Testaments and the superiority of Christ's revelation as it applies to the individual believer.

NT 430—Romans. 3 hours

A detailed analysis and exegesis of the teaching of Romans with special emphasis on the development of doctrinal and ethical thought within the book.

NT 480—Research in Biblical Literature. 1-2 hours

Reading and library research in New Testament Biblical literature with written report.

Biblical Theology**TH 250—Christian Philosophy. 2 hours**

A broad presentation of a Christian view of God, man, and the world as revealed in the Scriptures and confirmed in creation and providence.

TH 351—Bibliology, Theology. 2 hours

1) Bibliology: divine revelation, inspiration, illumination, and authority of the Holy Scriptures as the foundation of all doctrine. 2) Theology proper: the Person of God—His attributes and perfections, His names, and the Trinity; the works of God—His decrees and government.

TH 382—Angiology, Anthropology, Hamartiology. 2 hours

1) Angiology: a study of angels, demons, and Satan. 2) Anthropology: a study of man, his creation, nature, and fall. 3) Hamartiology: an intensive study of the doctrine of sin.

TH 463—Christology, Pneumatology. 2 hours

1) Christology: a study of the person of Christ as revealed in Messianic prophecy, the incarnation, and His ministry as prophet, priest, and king. 2) Pneumatology: a study of the Person of the Holy Spirit, His attributes, names, symbols, and relations to creation, Christ, the Scriptures, the world, the church, and the believer.

TH 464—Soteriology, Ecclesiology, Eschatology. 2 hours

1) Soteriology: a study of the doctrine of salvation as accomplished through the work of Jesus Christ and realized through the work of the Holy Spirit. 2) Ecclesiology: the doctrine of the Church: its origin, mission, ordinances, and destiny. 3) Eschatology: a study of the last things: the consummation of God's redemptive purpose.

TH 466—Pneumatology. 2 hours

Reading and discussion on special problems in the area. Research projects are done in preparation for class periods. (Prerequisite: TH 463.)

TH 480—Research in Biblical Theology. 1-2 hours

Reading and library research in the literature of Biblical theology.

PROFESSIONAL STUDIES

CHRISTIAN EDUCATION

II. DIVISION OF PROFESSIONAL STUDIES A. DEPARTMENT OF CHRISTIAN EDUCATION

Wayne A. Widder, Chairman

Objectives

The Department of Christian Education is designed to prepare you to serve in a lay or vocational capacity in the local church. Each student will take, in addition to Bible, theology, and general education courses, a basic core of 21 hours in Christian education plus 9 elective hours in the same field, making a cumulative total of 30 hours of work in the department.

A Christian education major will help a student develop: 1) a personal philosophy of Christian education built on Scriptural and historical study; 2) an understanding of the two primary agencies of Christian education, the church and the home, with Biblical guidelines for effective functioning; 3) a sensitivity and an ability to communicate God's Word effectively to all age groups within these and related agencies through a study of human characteristics, techniques of communication, and effective programming. The following are resumes of the special requirements for the various programs in the department.

1. BACHELOR OF ARTS**a. Major in Christian Education**

The Bachelor of Arts degree with a major in Christian education is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses on the program is as follows:

FIRST YEAR		HOURS		SECOND YEAR		HOURS
NT 101	OT Survey	3	2	NT 281, 282	Intro to NT Greek	4 4
NT 102	OT Survey	3	2	OT-NT	Elective	3 2
CE 100	Elective	3	2	CE 211	Heb/Psal of CE	4 1
CE 100	Intro to CE	3	2	CE 222	Prin/Method of Teaching	3 3
EN 131	Eng Comp	3	2	AV Lab	AV Lab	1 1
MI 180	Christian Outreach	2	2	SS 271, 272	Hist of West Culture	3 3
MI 190	Intro to Bible	3	2	PE	Elective	3 2
PS 115	Orientation	1	1			
PS 170	General Psych	3	3			
SP 120	Speech Communications	1	1			
PE	Elective	3	2			
		16	16			
THIRD YEAR		HOURS		FOURTH YEAR		HOURS
NT 241, 242	NT Greek Exegesis	3	2*	NT 430	Romans	3 3
OT-NT	Elective	3	2	TH 463	Christology, Pneumatology	2 2
TH 351	Bibliology, Theology	2	2	TH 464	Soteriology, Ecclesiology, Eschatology	3 3
TH 382	Angiology, Anthropology, Hamartiology	3	2	CE 423	Ang/Anthro	3 2
PS 323	Geropsychology	3	2	CE 460	Research in CE	1 1
CE 352	Dev Ministry	4	4	CE 490	Pract Teach	3 3
SC 313	Physical Science	4	4	CE	Elective	4 4
SC 314	Biological Science	4	4	EN	LA Elective	3 3
SC 314	Elective	2	2		Elective	3 3
		17	16			16 16

* NT 342 counts toward meeting the Bible requirement on this program.

b. Composite Major in Christian Education/Missions

The degree of Bachelor of Arts with a composite major in Christian education and missions is granted upon the satisfactory completion of 128 hours of academic credit. In addition to the basic requirements, two years of foreign language study are required. This language will normally be New Testament Greek. In which case three hours of the second year (NT 342) may count toward meeting the Bible requirements. The distribution of courses in this program is as follows:

FIRST YEAR		HOURS		THIRD YEAR		HOURS
NT 101	OT Survey	3	2	NT 241, 242	NT Greek Exegesis	3 2*
NT 102	OT Survey	3	2	TH 351	Bibliology, Theology	2 2
OT-NT	Elective	3	2	TH 382	Angiology, Anthropology, Hamartiology	3 2
CE 100	Intro to CE	3	2	CE 352	Dev Ministry	3 3
EN 131	Eng Comp	3	2	AN 361	Intro to Anthro	3 4
MI 180	Christian Outreach	2	2	SC 313	Physical Science	4 4
MI 190	Intro to Bible	3	2	SC 314	Biological Science	4 4
PS 115	Orientation	1	1	SS 472	Sociology	3 3
PS 170	General Psych	3	3		Elective	3 2
SP 120	Speech Communications	1	1			
PE	Elective	3	2			
		16	16			17 16
SECOND YEAR		HOURS		FOURTH YEAR		HOURS
NT 241, 242	Intro to NT Greek	4	4	OT-NT	Elective	3 2
OT-NT	Elective	3	2	TH 463	Christology, Pneumatology	2 2
CE 211	Heb/Psal of CE	4	1	TH 464	Soteriology, Ecclesiology, Eschatology	3 2
CE 222	Prin/Method of Teaching	3	3	CE 423	Ang/Anthro	3 2
CE 242	AV Lab	1	1	CE 460	Research in CE	1 1
MI 242	Hist of Miss	3	3	AN 371	Linguistics	3 3
SS 271, 272	Hist of West Culture	3	3	MI 321	Miss Seminars	3 3
PE	Elective	3	2	EN	LA Elective	3 3
		16	16			17 16

* NT 342 counts toward meeting the Bible requirement on this program.

2. BACHELOR OF SCIENCE**a. Major in Christian Education**

The Bachelor of Science degree with a major in Christian education is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

See requirements next page

FIRST YEAR			SECOND YEAR		
OT 101	OT Survey	3	OT-NT	Electives	3
NT 102	NT Survey	3	CE 211	Heb/Phil of CE	3
OT-NT	Elective	3	CE 222	Phil/Anth of Teaching	3
CE 100	Intro to CE	3	CE 242	AV Lab	1
EN 121, 122	Eng Comp	3	CE 271, 272	Hist of West Culture	1
CE 100	Christian Outreach	2	PE	Electives	6
MU 100	Intro to Music	2			
PS 116	Orientation	1			
CE 352	Class of Youth	3			
SP 130	Speech Communication	3			
PE	Phys Ed	1			
Elective		2			
		16			16

THIRD YEAR			FOURTH YEAR		
OT-NT	Electives	2	NT 430	Rhetoric	2
OT 301	Biblical, Theology	3	TH 463	Chromatology, Pneumatology	2
TH 362	Angiology, Anthropology, Homiletics	3	TH 464	Soteriology, Ecclesiology, Eschatology	3
PE 226	Genl Psych	3	CE 423	Ecumenism	3
CE 362	Dev Ministry	2	AN 361	Research in CE	2
EC 312	Physical Science	4	CE 480	Pract Teach	3
EC 314	Biology	4	CE 481	Research in CE	3
Electives		3	EN 476	Lib Elective	2
		16			16

b. Composite Major in Christian Education/Missions

This composite major in Christian education and missions is especially designed for students who desire a strong preparation in Christian education to supplement their professional preparation in the field of missions. The Bachelor of Science degree with this composite major is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

FIRST YEAR			THIRD YEAR		
OT 101	OT Survey	3	OT-NT	Electives	3
NT 102	NT Survey	3	TH 381	Biblical, Theology	3
OT-NT	Elective	3	TH 382	Angiology, Anthropology, Homiletics	3
CE 100	Intro to CE	3	CE 362	Dev Ministry	2
EN 121, 122	Eng Comp	3	PE 226	Genl Psych	3
MU 100	Intro to Music	2	AN 361	Intro to Anthro	2
PS 116	Orientation	1	CE 313	Civil Rights	4
SP 130	Speech Communication	3	CE 314	Ecology	4
PE	Phys Ed	1	CE 472	Sociology	3
Elective		2			
		16			16

SECOND YEAR			FOURTH YEAR		
OT-NT	Electives	3	NT 430	Rhetoric	2
CE 211	Heb/Phil of CE	4	TH 463	Chromatology, Pneumatology	2
CE 222	Phil/Anth of Teaching	3	TH 464	Soteriology, Ecclesiology, Eschatology	3
CE 242	AV Lab	1	CE 423	Ecumenism	3
MU 362	Hist of Music	3	CE 480	Pract Teach	3
MU 331	Musicology	3	CE 481	Research in CE	3
CE 271, 272	Hist of West Culture	1	AN 421	Linguistics	3
PE	Electives	3	MU 433	Music Seminar	3
		16			16

c. Composite Major in Christian Education/Music

This composite major is designed for the student preparing for a joint ministry in the local church, both in Christian education and music. The Bachelor of Science degree with this composite major is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses on the program is as follows:

FIRST YEAR			THIRD YEAR		
OT 101	OT Survey	3	OT-NT	Electives	3
NT 102	NT Survey	3	TH 381	Biblical, Theology	3
OT-NT	Elective	3	TH 382	Angiology, Anthropology, Homiletics	3
CE 100	Intro to CE	3	CE 362	Dev Ministry	2
EN 121, 122	Eng Comp	3	PE 226	Genl Psych	3
PS 116	Orientation	1	MU 342	Org Conduct	2
MU 100	Intro to Music	2	MU 341	Rel Conduct	2
MU 100	Christian Outreach	2	CE 313	Civil Rights	4
MU 100	Classical Outreach	2	CE 314	Ecology	4
MU 112	Theory Fundamentals	3	CE 472	Sociology	3
SP 130	Speech Communication	3			
PE	Phys Ed	1			
		16			16

SECOND YEAR			FOURTH YEAR		
OT-NT	Electives	2	NT 430	Rhetoric	2
CE 211	Heb/Phil of CE	4	TH 463	Chromatology, Pneumatology	2
CE 222	Phil/Anth of Teaching	3	TH 464	Soteriology, Ecclesiology, Eschatology	3
CE 242	AV Lab	1	CE 423	Ecumenism	3
MU 215, 216	Theory	4	CE 480	Pract Teach	3
MU 231, 232	Music in Church	2	CE 481	Research in CE	3
CE 271, 272	Hist of West Culture	1	CE	Electives	4
PE	Phys Ed	1	EN	Electives	2
		16			16

* All CE/Music majors must participate in at least one performing organization for a minimum of 4 semesters unless excused by special permission.

COURSE DESCRIPTIONS

CE 100—Introduction to Christian Education. 3 hours either semester

The survey of the scope of Christian education to acquaint the student with the breadth of this field which is a basic preparation for Christian service in the program of the church. Prerequisite to all other courses in Christian education. (Required of all students.)

CORE COURSES

CE 211—History and Philosophy of Christian Education. 4 hours

A study of the origin and development of the educational framework of the Christian church including its Hebrew background, the teaching ministry of Christ, and the subsequent development of Christian education and related influences and culminating in the development of a personal Biblical philosophy of Christian education with an application to current problems.

CE 232—Principles and Methods of Teaching. 4 hours

A study of basic principles of effective Bible study and teaching, examining effective techniques of communication. Lab study in techniques of production and utilization of audio visual resources. (Open only to CE majors. Prerequisite: CE 211.)

CE 352—Developmental Ministry. 4 hours

A study of ways to minister effectively to all age groups within the church and to structure church programs so as to strengthen both the home and the church. The student will learn principles of effective, creative programming geared to helping the various age groups with their needs. (Prerequisite: PS 225.)

CE 433—Organization and Administration. 3 hours

A culminating course structured to provide an overview of the field of Christian education, concerned with the organization, administration, and supervision of the total church program of Christian education. A study of the roles of both professional and lay leadership in the local church. (Prerequisite for all Christian education majors and minors: minimum of 3 Christian education core courses. All Christian education majors and minors are also required to take 1 hour of CE 480 concurrently with CE 433.)

The following course must be taken by those in four year Christian education programs for CE core course credit.

PS 225 Developmental Psychology. 3 hours

ELECTIVE COURSES

CE 231—Bible Teaching Techniques. 3 hours

A course designed for non-CE majors, it has the student consider the basic principles and methods of CE. Special attention is given to lesson structure, presentation and methods of Bible study.

CE 344—The Minister of Youth. 3 hours

An examination of the role, relationships, and responsibilities of a youth minister within the context of the local church. The student will formulate a biblical philosophy to develop methods and programs for reaching and instructing teens through the church. (Offered on alternate years.)

CE 358—Subculture Ministry. 2 hours

An introduction to the basic principles of communication and the personal understanding necessary to effectively minister to minority culture.

CE 391—Introduction to Camping. 3 hours

A study of the various styles and aspects of camping as an arm of the total church's ministry. This will include Summer Camping, Outdoor Education, Retreats and Family Camping.

CE 392—Camp Administration. 3 hours

A study of the role of Camp Administrator with emphasis on various aspects of owning, managing, developing and directing a camp. (Offered on alternate years. Prerequisite: CE 391.)

CE 393—Camping Practicum. 2 hours

A practicum in camp activity taken during the summer in an approved situation under supervision of competent camp leadership.

CE 394—Wilderness Camping. 2 hours

A wilderness experience to teach skills of wilderness living, deeper self-insight, and skills of ministry in a wilderness context.

CE 395—Camp Counseling. 2 hours

A post-session course covering the description, responsibilities and skills of a camp counselor with practical outdoor experiences designed for pre-camp training.

CE 434—Church Management. 2 hours

A study of the functions and skills of good management, relative to the optimum utilization of the human and material resources of the church. (Prerequisite: CE 433)

CE 455—Youth Guidance. 2 hours

A study and application of the principles and techniques of counseling teenagers. Both corrective and preventative thrusts will be presented. Staged and actual counseling situations are required. The class is limited to fifteen students. (Prerequisite: PS 225.)

CE 480—Research in Christian Education. 1-3 hours

Individual research on special problems in Christian education.

CE 484—Contemporary Christian Educational Literature. 2 hours

Discussion and evaluation of selected recent writings with significant bearing on Christian educational philosophy. Available to students having completed 60 or more hours. (Prerequisites: CE 100, CE 211, and one other CE course.)

CE 490—Supervised Field Work. 2 hours

A practicum in local church ministry in which the student selects a project, secures approval, outlines his objectives and his procedures, and implements his plan. (Open only to Christian education seniors.)

CE 491—Practical Teaching. 2 hours

A practicum in teaching designed to give the student classroom and out-of-class experience in teaching and evaluation. This is based upon Scripture and CE principles and methods. Special attention is given to the area of teacher training.

CE 498—Christian Education Field Study. 8 hours

A study program with the student working full time in a ministry under the guidance of a professional. The student will be exposed to implications of occupational ministry, develop practical skills, and gain deeper self understanding. Available to students who have completed a minimum of 60 hours to be structured under the direct guidance of faculty advisor and GE Department Chairman. Those going into Christian Education professionally must take this course. (Options: CE 496 — 6 hours, CE 494 — 4 hours.)

The following courses may be taken for Christian education credit:

MU 132 Ministry of Music		2
MU 435, 436 Contemporary Church Music	2 hours each semester	
PM 342 Counseling		2
PM 453 Worship and Evangelism		2
SP 270 Drama Laboratory		1
SP 280 Religious Drama		2
SP 356 Discussion and Group Leadership		3
SS 216 Marriage and Family		3

MISSIONS • MISSIONARY NURSING

Departments and Courses . . . continued next page

B. DEPARTMENT OF MISSIONS

Daryl W. Cartmel, Chairman

Objectives

The objectives of this department are: 1) to aid the student in developing a theology of missions; 2) to acquaint him with the history and methods of church planting and growth; 3) to provide an orientation which will give him an understanding of, and appreciation for non-Western cultures as a basis for cross-cultural communication; 4) to explore the necessity and meaning of indigenous church principles; 5) to help him develop essential skills (e.g. in language learning); 6) to gain an understanding of the proper relationships which should exist between the missionary and his church, his mission group, and the people whom he serves and so establish a better basis for such relationships; and 7) to provide pastors and others who do not serve as foreign missionaries with a basis for intelligent and effective participation in the mission of their churches. The following are resumes of the special requirements for the various programs in the department.

1. BACHELOR OF ARTS

a. Major in Missions

The degree of Bachelor of Arts with a major in missions is granted upon the satisfactory completion of 128 hours of academic credit. In addition to the basic requirements, two years of foreign language study are required. This language will normally be New Testament Greek, in which case three hours of the second year (NT 342) may count toward meeting the Bible requirements. Students who anticipate seminary study are urged to choose electives in philosophy and social science. The distribution of courses in this program is as follows:

FIRST YEAR		HOURS		SECOND YEAR		HOURS	
OT 101	OT Survey	3	3	OT-NT	Elective	4	4
OT 102	NT Survey	3	3	NT 241, 242	Intro to NT Greek	2	2
CE 100	Intro to CE	3	3	PH 151	Intro to Phil	2	2
CE 100	Christian Outreach	3	3	CE 225	New Teaching Techniques	3	3
EN 131, 132	Eng Comp	3	3	MI 242	Hist of Miss	3	3
PH 130	Speech Communication	2	2	AN 261	Intro to Anthro	3	3
MU 120	Intro to Music	2	2	SS 271, 272	Hist of West Culture	3	3
PE 115	Orientation	1	1	PE	Phys Ed	—	1
PE 170	General Pynch	3	3	—	—	—	—
PE	Elective	1	1	—	—	—	18
—	—	—	—	—	—	—	18
THIRD YEAR	OT-NT	HOURS	NT 430	FOURTH YEAR	HOURS	—	—
NT 341, 342	NT Greek Exegesis*	3	3	OT-NT	Elective	3	3
BI 313	Bibliology, Theology	2	2	TH 463	Christology, Pneumatology	2	2
TH 362	Angiology, Anthropology	3	3	TH 464	Sociology, Ecceology, Eschatology	3	3
MI 331	Missionology	3	3	AN 671	Linguistics	3	3
MI-AN	Elective**	4	2	MI 532	Mis Seminar	3	3
SC 313	Physical Science	4	4	MI-AN	Elective**	3	3
SC 314	Biological	4	4	EN	Literature	3	3
SS	Elective	—	3	—	—	—	2
—	—	—	—	—	—	—	18
—	—	—	—	—	—	—	18

* A modern language may be substituted for Greek in which case 3 hours of Bible electives will need to be added.

** Among anthropology electives students must include AN 381 or AN 382.

b. Composite Major in Christian Education/Missions

See description under the Department of Christian Education.

2. BACHELOR OF SCIENCE

a. Major in Missions

The degree of Bachelor of Science with a major in missions is granted upon the satisfactory completion of 128 hours of academic credit. This program is designed for those who do not anticipate graduate study before missionary service. The distribution of courses on the program is as follows:

FIRST YEAR		HOURS		SECOND YEAR		HOURS	
OT 101	OT Survey	3	3	OT-NT	Elective	2	2
OT 102	NT Survey	3	3	PH 151	Intro to Phil	2	2
CE 100	Intro to CE	3	3	CE 225	New Teaching Techniques	3	3
MI 100	Christian Outreach	3	3	AN 261	Intro to Anthro	3	3
EN 131, 132	Eng Comp	3	3	MI 242	Hist of Miss	3	3
PH 130	Speech Communication	2	2	SS 271, 272	Hist of West Culture	3	3
MU 120	Intro to Music	2	2	PE	Phys Ed	—	1
PE 115	Orientation	1	1	—	—	—	—
PE 170	General Pynch	3	3	—	—	—	17
PE	Elective	1	1	—	—	—	17
—	—	—	—	—	—	—	18
THIRD YEAR	OT-NT	HOURS	NT 430	FOURTH YEAR	HOURS	—	—
NT 341	NT Greek Exegesis	3	3	OT-NT	Elective	3	3
TH 362	Angiology, Anthropology	3	3	TH 463	Christology, Pneumatology	2	2
TH 362	Angiology, Anthropology	3	3	TH 464	Sociology, Ecceology, Eschatology	3	3
MI 331	Missionology	3	3	AN 671	Linguistics	3	3
MI-AN	Elective**	4	2	MI 532	Mis Seminar	3	3
PH 332	Expository Preaching**	3	3	MI-AN	Elective**	3	3
SC 313	Physical Science	4	4	EN	Literature	3	3
SC 314	Biological	4	4	—	—	—	4
SS	Elective	—	3	—	—	—	16
—	—	—	—	—	—	—	16

* Among anthropology electives AN 381 or AN 382 must be included

** With advisor's approval other professional courses may be substituted

b. Composite Major in Christian Education/Missions

See description under the Department of Christian Education.

c. Major in Missionary Nursing

The Bachelor of Science program in missionary nursing is designed as a basic course for students who plan to engage in missionary service. It aims to provide the preparation necessary to minister to spiritual and physical needs by a combination of courses in general education, Bible, missions, and professional nursing. The five-year program includes the regular three-year course in nurses' training, a major in Bible, and a minor in missions.

This unique program, designed to meet an urgent need for professionally trained missionary candidates, is made possible through the cooperation of near-by Lutheran Hospital School of Nursing. Training is taken alternately at the two institutions. The first year is spent on the college campus in studies in general education and Bible. The next three years are spent at the Lutheran Hospital School of Nursing unless prior permission to study at another institution is granted by the Academic Affairs Committee. During this time the student main-

tains associations with the college as time and prior obligations permit. At the end of this period the student is eligible to take the state examinations for registration. The fifth year is spent on the college campus with advanced studies in Bible and missions.

The Lutheran Hospital is approved by the American College of Surgeons and is a member of the American Hospital Association. The School of Nursing is accredited by the Indiana State Board of Nurses' Registration and Nursing Education, and the National League for Nursing.

Students interested in this program should apply to Fort Wayne Bible College. A standard application blank may be used for this purpose. Application to the Lutheran Hospital School of Nursing is made during the first year of the program after enrollment at Fort Wayne Bible College. Arrangements will then be made to take the qualifying National League of Nursing tests. Duplicate copies of the scores will be sent to the Registrar of the college and the school of nursing. Enrollment at the college does not necessarily imply acceptance by the school of nursing.

Graduate nurses who have taken their nurses' training elsewhere in a recognized school of nursing may take the two years of Bible-missions education leading to the B.S. degree upon meeting either of two requirements: 1) graduation from a nursing school fully accredited by the National Nursing Accrediting Service, or 2) passing on a satisfactory level the Graduate Nurse Qualifying Examination of the National League for Nursing.

A total of 128 hours is required for the Bachelor of Science degree. Sixty-four semester hours are granted for the work done at the Lutheran Hospital, leaving 64 hours to be earned at the Bible College. These 64 hours are distributed as follows:

FIRST YEAR		HOURS		FIFTH YEAR		HOURS	
OT 101	OT Survey	3	3	NT 430	Romans	3	3
OT 102	NT Survey	3	3	OT-NT	Gospel Elective	2	2
CE 100	Intro to CE	3	3	TH 381	Bibliology, Theology	2	2
MI 100	Christian Outreach	3	3	TH 382	Angiology, Anthropology	3	3
MI 242	Hist of Miss	3	3	TH 464	Sociology, Eschatology	3	3
EN 131, 132	Eng Comp	3	3	TH 465	Christology, Pneumatology	2	2
PH 130	Speech Communication	2	2	TH 466	Sociology, Eschatology	3	3
PE 115	Orientation	1	1	MI 331	Missionology	3	3
PE 170	General Pynch	3	3	MI 452	Missionary Nursing	3	3
—	—	—	—	—	Electives	3	2
—	—	—	—	—	—	—	18

d. Composite Major in Elementary Education/Missions

See description under the Department of Teacher Education.

3. ONE-YEAR CONCENTRATION FOR GRADUATES

Graduates of other institutions and/or with majors in other fields who need Bible and missions studies to meet mission board requirements may work out with the department chairman a one-year concentration of studies in the light of their special needs.

Course Descriptions

Missions

MI 100—Christian Outreach. 2 hours

An introduction to the evangelistic outreach of the church including personal evangelism, group evangelism, and missions.

MI 242—History of Missions. 3 hours

Survey of the progress of missionary extension from inception to present; methods and results in each period; study of individual fields in modern era.

MI 312—Missions Area Studies. 2 hours

Descriptive survey of the cultures and mission history in the major areas of the world: Europe, Asia, Africa, Oceania, Latin America, and North America. Each student specializes in one area. (Prerequisite: AN 361 or permission of instructor.)

MI 331—Missionology. 3 hours

Formation of a theory of missions and an evaluation of methods.

MI 384—Roman Catholicism. 2 hours

A study of Roman Catholic doctrine and practice with special reference to its encounter with Protestantism in mission.

MI 432—Missions Seminar. 3 hours

A synthesis course for missions majors; individual research by the student; reports and discussion on mission problems.

MI 452—Missionary Nursing. 2 hours

An orientation for nurses intending to serve in mission hospitals and clinics; diseases, diets, and management.

MI 490—Missions Research. 1-6 hours, arranged as needed

Individual research into special problems in missions.

Two hours of tuition-free credit may be earned by participating in a regular program of short term missionary service under a recognized missionary agency. Details of this program may be secured from the department chairman. Credit is not available for this Overseas Service for those who participate in the Field Study.

Field Study in the Caribbean under the supervision of the Missions Department provides an experience in the application of missionology and social science. Credit hours to a maximum of six are offered according to the intensity of the research and scope of the study design. Juniors in their fall semester may apply to the Missions Department.

Anthropology

AN 381—Introduction to Cultural Anthropology. 3 hours

An introduction to culture; social, political, and economic organization; religion; patterns and themes of culture. Designed especially for effective cross-cultural communications.

AN 382—Applied Anthropology. 2 hours

Anthropological knowledge applied to specific cultural problems in mission work and culture contact.

AN 384—Ethnology. 2 hours

Field methods and investigation of a number of selected societies.

AN 381—Religion in Culture. 2 hours

Investigation of primitive philosophies and practices of religion — witchcraft, magic, mana, tabu, etc.; functions of religion.

AN 382—World Religions. 2 hours

Comparison of philosophies and practices of the main religious systems of the world.

AN 471—Introduction to Linguistics. 3 hours

General linguistics for the student who intends to become bilingual.

The following courses may be taken for Missions credit.

NT 201 Biblical Basis of Missions

SS 383 Communist Theory and Practice

2 hours

2 hours

PASTORAL MINISTRIES

C. DEPARTMENT OF PASTORAL MINISTRIES

Robert C. Strubhar, Chairman

Objectives

The objectives of this department are: 1) to assist the student in acquiring the personal qualifications for the pastoral office; 2) to help the student obtain a knowledge of the Word of God adequate for his calling; 3) to instruct in principles and methods for effective pastoral ministries; 4) to acquaint the student with his contemporary world as the setting for his ministries; 5) to develop skills enabling the student to administer the teaching, training, worship, service, and business activities of the church; and 6) to inspire the prospective minister with the challenge of evangelizing a lost world through faithful pastoral nurture and training of Christian laymen. The following are resumes of the special requirements for the various programs in the department.

BACHELOR OF ARTS**a. Major In Pastoral Ministries**

The degree of Bachelor of Arts with a major in pastoral ministries is granted upon satisfactory completion of 128 hours of credit, distributed as follows:

FIRST YEAR	OT Survey	HOURS	SECOND YEAR	OT-NT	Elective	HOURS
OT 101	OT Survey	3	NT 241, 242	Intro to NT Greek	4	4
NT 102	NT Survey	3	PM 221	Bib Interpretation	2	2
OT-NT	Elective	2	CE 201	Bible Teaching Techniques	3	3
CE 100	Intro to CE	2	SS 218	Marriage and Family	2	2
PM 101	Christian Outreach	2	SS 271, 272	Hist of West Culture	3	3
EN 151, 152	Eng Comp	3	PE	Phys Ed	1	1
SP 120	Spanish Communication	3				
MS 120	Intro to Music	2				
PS 116	Orientation	1				
PS 170	General Psych	3				
PE	Phys Ed	1				
		18				18

THIRD YEAR	OT-NT	HOURS	FOURTH YEAR	OT-NT	Elective	HOURS
NT 341, 342	NT Greek Exegesis	3	NT 420	Romans	3	3
NT 343	Biblical Theology	2	TH 403	Christology, Pneumatology	2	2
TH 302	Angiology, Anthropology, Hermeneutics	2	TH 404	Soteriology, Ecclesiology, Eschatology	3	3
PM 312	Pastoral Theology	3	CE 433	Org/Adm	3	3
PM 331	Homiletics	3	SS 411, 412	Church Hist	3	3
CE 402	Expository Preaching	2	PM 402	Worship/Evangelism	3	3
PM 332	Elective	3	SS 472	Sociology	3	3
PS 313	Physical Science	4	EN	Lit Elective	1	1
TC 314	Biology	4				
		18				18

b. Major in Preseminary Studies

The degree of Bachelor of Arts with a major in preseminary studies is granted upon the satisfactory completion of 128 hours of academic work, distributed as follows:

FIRST YEAR	OT Survey	HOURS	SECOND YEAR	OT-NT	Elective	HOURS
OT 101	OT Survey	3	NT 241, 242	Intro to NT Greek	4	4
NT 102	NT Survey	3	PM 221	Bible Teaching Techniques	3	3
OT-NT	Elective	2	SS 218	Marriage and Family	2	2
CE 100	Intro to CE	2	SS 271, 272	Hist of West Culture	3	3
PM 101	Christian Outreach	2	PE	Phys Ed	1	1
EN 151, 152	Eng Comp	3				
SP 120	Spanish Communication	3				
MS 120	Intro to Music	2				
PS 116	Orientation	1				
PS 170	General Psych	3				
PE	Phys Ed	1				
		18				18

THIRD YEAR	OT-NT	HOURS	FOURTH YEAR	OT-NT	Elective	HOURS
NT 341, 342	NT Greek Exegesis	3	NT 420	Romans	3	3
NT 343	Biblical Theology	2	TH 403	Christology, Pneumatology	2	2
TH 302	Angiology, Anthropology, Hermeneutics	2	TH 404	Soteriology, Ecclesiology, Eschatology	3	3
PM 312	Pastoral Theology	3	CE 433	Org/Adm	3	3
PM 331	Homiletics	3	SS 411, 412	Church Hist	3	3
CE 402	Expository Preaching	2	PM 402	Worship/Evangelism	3	3
PM 332	Elective	3	SS 472	Sociology	3	3
PS 313	Physical Science	4	EN	Lit Elective	1	1
TC 314	Biology	4				
		18				18

* OT 214 Bib Intro is recommended

It should be noted that this course includes 24 hours in social science and 10 hours in philosophy.

2. BACHELOR OF SCIENCE**a. Major In Pastoral Ministries**

The degree of Bachelor of Science with a major in pastoral ministries is granted upon satisfactory completion of 128 hours of credit, distributed as follows:

See requirements next column

Course Descriptions**PM 231—Biblical Interpretation. 2 hours**

A study of general and specific principles and methods of the interpretation of Scripture including both the historical and practical areas of the subject.

PM 232—Tools for Biblical Interpretation. 2 hours

A study of the resources available for the interpretation of the Bible with an emphasis on bibliography and the development of interpretive skills. (Prerequisite: PM 231.)

PM 312—Pastoral Theology. 3 hours

An investigation of the pastoral call and ministry, with emphasis on the relations between the pastor and his family, officials, membership, and community. Also an examination of leadership responsibilities in the church.

PM 331—Homiletics. 3 hours

Principles of the preparation and delivery of sermons. Actual sermon construction and delivery is a vital part of the course. Emphasis is placed upon the guidance of the Holy Spirit in the ministry of God's Word. (Prerequisites: SP 130 and PM 331.)

PM 332—Expository Preaching. 2 hours

Continuation of PM 331 with specific concentration on Biblical exposition. Sermons are prepared and presented in class. A study is made of expository literature and sermons. (Prerequisite: PM 331.)

PM 342—Counseling. 2 hours

A general introduction to ethical, personal, marital and pre-marital counseling for students anticipating church leadership.

PM 404—Denominational History. hours arranged as needed

Study of denominational history as required by individual students who must meet denominational requirements.

PM 453—Worship and Evangelism. 2 hours

A study of Biblical, historical, and practiced bases of worship and evangelism and the correlation between the two.

PM 480—Directed Reading and Research. hours arranged as needed

An intensive study and report on some specific topic in the field of pastoral ministry. (Open to seniors only, with consent of chairman of department.)

PM 491, 492—Pastoral Field Work. 2 hours each semester

A practical, intern-type course in which the student works in a local church under the supervision of the pastor and direction of the Department of Pastoral Ministries, to gain a variety of experiences in pastoral situations. (Open only to seniors.)

The following courses may be taken for pastoral ministries credit.

CE 231 Bible Teaching Techniques	3 hours
CE 352 Developmental Ministries	4 hours
CE 433 Organization and Administration	3 hours
CE 484 Contemporary Christian Educational Literature	2 hours
EN 323 Journalism	3 hours
MI 331 Missionary Principles and Practices	3 hours
MU 132 Ministry of Music	2 hours
PH 212 Christian Apologetics	2 hours
SP 356 Discussion and Group Leadership	3 hours
SS 216 Marriage and Family	3 hours
SS 411, 412 Church History	3 hours each semester

TEACHER EDUCATION

D. DEPARTMENT OF TEACHER EDUCATION

Ted D. Nickel, Chairman

PURPOSE

This department aims to prepare students for teaching in Christian, public, and parochial elementary schools, and in the field of music on the elementary and secondary level.

The objectives are: 1) to assist the student to gain a general understanding of the basic areas of education, including: its historical development, contemporary patterns, child development, methodology, and a basic Christian philosophy of education; 2) to train efficient leaders and teachers for the educational program of the church; 3) to form an attitude toward teaching as a positively Christian vocation; 4) to gain the basic skills necessary for the art of teaching; 5) to qualify the student to meet certification requirements of the Indiana State Department of

Public Instruction; and 6) to provide basic preparation for graduate study in education.

We assume that effective teacher preparation requires more than a good academic standing. Therefore, the "Teacher Selection Program" is used to evaluate the overall qualifications for teaching. The goals of this program are: 1) to help the student gain a clearer conception of his abilities; 2) to help the student see teaching as a spiritual service; 3) to help the student grow in teaching competence. A special form explaining the entire program is available in the teacher education office. It is introduced to the student in ED 152, Introduction to Education.

Since qualifications for teaching certificates vary between states, the student is advised to check the certification requirements of the state where he plans to teach. Fort Wayne Bible College is accredited by the Indiana State Department of Public Instruction. The following are resumes of the special requirements for the two programs in the department.

1. BACHELOR OF SCIENCE

a. Major in Elementary Education

This program consists of 141 hours of academic work needed for graduation. Requirements of the Indiana State Department of Public Instruction for a teaching certificate include: 32 hours in professional education; 15 hours in science; 15 hours in social studies; 15 hours in language arts; 10 hours in fine arts; 9 hours in mathematics; and 15 hours of other requirements. An additional 30 hours in Bible and theology are necessary to meet the program requirements of Fort Wayne Bible College.

FIRST YEAR	HOURS	SECOND YEAR	HOURS
OT 101 OT Survey	3	TH 341 Bible	3
TH 343 Christian Phil	3	ED 200 AV in Ed.	3
EN 131, 132 Eng Comp	3	SS 271, 272 Hist. of West. Cult	3
PS 130 Speech	3	PE 280 Rec. Sup.	3
MU 120 Intro to Music	1	PA 272 Intro to Art	3
PR 115 Orientation	1	PS 225 Devel. Psych	3
SC 314 Physical Science	4	ED 237 Teaching Lang. Arts	3
SC 314 Biological Science	4	ED 280 Child Lk	3
SC 314 Anat. & Physiology	4	ED 202 Field Work Experience	1
SC 175 General Psych	3	MA 301, 302 Basic Math	3
SC 100 Intro to C.C.	2		
MI 100 Chr. Qur'eath	3		
ED 152 Intro to Ed.	1		
PE 358 Elective	1		
	18		18
Post Session SC 228 Hist/Phil of Science	2	Post Session Bible Elects	3
	—		—
	TOTAL 34		TOTAL 35
THIRD YEAR	HOURS	FOURTH YEAR (Professional Sem.)	HOURS
OT 101 Bible Elective	2	ED 455 Teaching Elementary Math	2
TH 343 Chris. Pneum.	3	ED 351 Handwriting (Conn.)	1
TH 344 Angel, Anthro., Harm	2	ED 425 El. Sch. Sc. & So. St.	3
MA 441 Music for Children	3	ED 242 Early Childhood Ed. (Elem)	3
MA 447 Account. for Children's Music	1	ED 480 Student Teaching	6
SC 313 Phys. Science	4	NT 503 Romans	3
SC 314 Bio. Science	4	OT 147 Bible Elective	2
SC 425 Anat. & Physiology	2	TH 464 Soter., Ecc., Esch.	3
SC 175 Modern Algebra	3	SC 418 Phys. Chem. & Ecology	3
ED 302 Phil of Ed.	3	EN 358 Lit. Elective	3
ED 357 Teaching Reading	3	SS 472 Prin. of Sociology	3
ED 358 Corrective Reading	3		—
	17		14
	TOTAL 34		TOTAL 52
Post Session ED 406 El. Arts & Crafts	3		
Correspondence SS 301, 302 U.S. History	3		
	—		—
	TOTAL 41		

b. Composite Major in Elementary Education/Missions

This program consists of 155 semester hours which include the same requirements as the major in Elementary Education. It provides for a missions minor of 15 semester hours. If the student plans to teach on the mission field, he should consult with a mission board for advice concerning required courses in missions and languages. The following is the distribution of courses on the program:

FIRST YEAR	HOURS	SECOND YEAR	HOURS
OT 101 OT Survey	3	TH 341 Bible	3
TH 343 NT Survey	3	ED 200 AV in Ed.	3
TH 343 Christian Phil	3	SS 271, 272 Hist. of West. Cult	3
EN 131, 132 Eng Comp	3	PE 280 Rec. Sup.	3
PS 130 Speech	3	PA 272 Intro to Art	3
MU 120 Intro to Music	1	PS 225 Devel. Psych	3
PR 115 Orientation	1	ED 237 Teaching Lang. Arts	3
SC 314 Physical Science	4	ED 280 Child Lk	3
SC 314 Biological Science	4	MI 242 Hist. of Missions	3
SC 314 Anat. & Physiology	4	ED 202 Field Work Experience	1
SC 175 General Psych	3	MA 301, 302 Basic Math	3
SC 100 Intro to C.C.	2		
MI 100 Chr. Qur'eath	3		
ED 152 Intro to Ed.	1		
PE 358 Elective	1		
	18		18
Post Session SC 228 Hist/Phil of Science	2	Post Session (Bible Elect.)	3
	—		—
	TOTAL 34 Hours		TOTAL 36 Hours
THIRD YEAR	HOURS	FOURTH YEAR (Professional Sem.)	HOURS
OT 101 Bible Elective	2	ED 455 Teaching Elementary Math	2
TH 343 Chris. Pneum.	3	ED 351 Handwriting (Conn.)	1
TH 344 Angel, Anthro., Harm	2	ED 425 El. Sch. Sc. & So. St.	3
MA 441 Music for Children	3	ED 242 Early Childhood Ed. (Elem)	3
MA 447 Account. for Children's Music	1	ED 480 Student Teaching	6
SC 313 Phys. Science	4	NT 503 Romans	3
SC 314 Bio. Science	4	OT 147 Bible Elective	2
SC 425 Anat. & Physiology	2	TH 464 Soter., Ecc., Esch.	3
SC 175 Modern Algebra	3	SC 418 Phys. Chem. & Ecology	3
ED 302 Phil of Ed.	3	EN 358 Lit. Elective	3
ED 357 Teaching Reading	3	SS 472 Prin. of Sociology	3
ED 358 Corrective Reading	3		—
	17		14
	TOTAL 34 Hours		TOTAL 41 Hours
Post Session ED 406 El. Arts & Crafts	3		
Correspondence SS 301, 302 U.S. History	3		
	—		—
	TOTAL 41 Hours		

2. BACHELOR OF MUSIC EDUCATION

This degree is described under the Department of Music.

MUSIC • MUSIC EDUCATION

E. DEPARTMENT OF MUSIC

Jay D. Platte, Chairman

This department serves the entire student body of the college in general and, more specifically, those students interested in music professionally.

Objectives

The general and professional goals of the department are:

1. to provide general education in music for all students of the college;
2. to guide all students into exercising good aesthetic judgment;
3. to prepare students for various ministries in church music, evangelism, and youth work;
4. to prepare students to teach music privately and in the public or private

Professional Education

ED 152—Introduction to Education. 3 hours

Survey of the origin and development of education in the United States. Overview, current trends, and vocational opportunities of teaching, to orient prospective teacher.

ED 250—Audiovisual Methods in Education. 2 hours

Use and evaluation of a variety of audiovisual materials for the classroom. Laboratory experience in source materials, use of audiovisual equipment, and production of materials.

ED 302—Philosophy of Education. 3 hours

The application of the principles of philosophy to the field of education and Christian education.

Elementary Education

ED 202—Field Work Experience. 1 hour

A concentrated off-campus exposure to teaching in the elementary and secondary school. The student acts as an observer, aid, and leader of learning activities under qualified supervision.

ED 242—Early Childhood Education. 3 hours

A study of the basic instructional procedures used in early childhood education with special emphasis upon kindergarten and nursery school. The student will also observe and participate in classroom situations.

ED 257—Teaching of Language Arts. 3 hours

A study of the curriculum, methods, and activities used in various forms of oral and written communication as applied to the various age levels.

ED 260—Children's Literature. 3 hours

An introduction to the rich heritage of literature for children with some emphasis on contemporary material. Experience is provided for each student to teach a literary work in an elementary school under the supervision of the instructor.

ED 357—Teaching of Reading. 3 hours

A foundational study of reading instruction in the elementary school, dealing with current approaches and methodology in teaching reading. Attention is given to readiness, word recognition and analysis, comprehension, and classroom organization.

ED 358—Corrective Reading. 3 hours

An advanced study of the instructional procedures in reading. It includes methods in helping children with reading problems, classroom diagnosis and techniques, and practical experience in aiding children with reading difficulties. (Prerequisite: ED 357.)

ED 405—Elementary School Arts and Crafts. 3 hours

A study of the theory and methods of teaching arts and handicrafts. It is adapted to various age levels in the elementary school classroom and summer church camps.

ED 420—Practicum in Student Teaching. 1-2 hours

A seminar before or after student teaching to clarify and broaden general understanding of the teaching process and curriculum construction.

ED 425—Elementary School Science and Social Studies. 3 hours

A course in methods; curricula, and organization of materials used in elementary school science and social studies giving special attention to the development of units of study. Students will participate in modified micro-teaching procedures with the use of the videotape recorder.

ED 455—Teaching of Elementary Mathematics. 2 hours

Reviews the fundamental principles of mathematics and presents the most approved method of teaching mathematics in the elementary grades.

ED 480—Student Teaching. 8 hours

Opportunities are offered for observation, participation, and teaching in the public and private schools of Fort Wayne and surrounding areas. The student teacher learns the dimensions of the teaching profession and acquires competencies required in guiding the experiences of children toward desired educational goals.

Secondary Education

ME 440—Practicum in Secondary School Music. 2 hours (Education)

A special project course in which students may pursue an area of special interest in secondary school such as marching band, musical drama, general music, etc. Areas of related study would be expected. (Prerequisite: ME 442.)

ME 442—Secondary School Music. 2 hours (Education)

A study of the scope of music in the secondary school system including historical development, purpose, and nature of teaching task, methods, and materials for teaching general music and performing groups in junior and senior high schools.

ED 480—Student Teaching. 8 hours

Opportunities are offered for observation, participation, and teaching in the public and the private schools of Fort Wayne and surrounding areas. The student teacher learns the dimensions of the teaching profession and acquires competencies required in guiding the experiences of children toward desired educational goals.

5. to encourage creative writing and interpretive performing; and
6. to provide appropriate music for all college activities.

These objectives are in keeping with the overall aims of the college toward integration of its activities with its Christian philosophy of education, and they express the primary aims of the department which are student-directed. The objectives do not, however, entirely express the contributions which the department makes to the cultural life of the community nor to the public relations of the institution.

General Music Regulations

An Orientation Guide for Music Majors at Fort Wayne Bible College is available to all students interested in further studies in music. This "Guide" strives to answer everything you need to know, including more specific information regarding regulations and requirements, to successfully complete the Music degree program at Fort Wayne Bible College.

1. BACHELOR OF MUSIC

[illegible]

1. Concentration in Orchestral Instruments
16 hours of applied music, at least 12 in one field.

2. BACHELOR OF MUSIC EDUCATION (4-5 years)

The Bachelor of Music Education degree normally takes 5 years. This period may be reduced to 4 years by following an accelerated program. To be eligible for this program a student must pass proficiency examinations and an audition before the music faculty. Academic credit will be given for areas of proved proficiency. Thus, a 4-year program is available to the student who has advanced musical preparation and who possesses a natural gift for musical performance. Inquiries regarding the program should be addressed to the Chairman of the Music Department. A 4-year (plus student teaching) program may be worked out by any student desiring to pursue studies during summer months.

* All music majors must participate in at least one performing organization each semester unless excused by the music department. Although credit hours will vary, a minimum of six hours is necessary for degree requirement.

3. BACHELOR OF SCIENCE

Composite Major in Music/Christian Education
This program is designed for the purpose of preparing the student for full-time church employment in music and Christian education work. A minimum of 128 hours is required, distributed as follows:

		HOURS		SECOND YEAR			
OT	181	OT Survey	3	OT-HT	Electives	2	2
OT	182	OT Survey	3	CE	211, 212	Prin/Prac of Teaching	4
OT	183	Intro to CE	3	CE	232	4V Lab	3
EN	131, 132	Eng Comp	3	MT	211, 212	Theory	2
MT	120	Intro to Music	2	MT	213, 214	Keyboard/Fac/Training	1
MT	121	Music Ed	2	MT	221	Issues in Church	1
PS	116	Orientation	1	MT	KS	Applied	1
PS	118	Con Faith	1	MT	KS	Applied	1
MT	102	Phil of Music	2	SS	271, 272	Heat of West Culture	3
MT	103	Theory Fundamentals	1				
MT	KS	Applied	1				
MT	KS	Ensemble	1				
			10 ⁺	10 ⁺			
FOURTH YEAR							
OT	381	Electives	2	HT	430	Romans	3
OT	382	Biblical, Theology	2	OT-HT		Flexible	5
CE	362	Organology, 4th/Inorganic	2	HT	485	Christology, Pneumatology	2
CE	363	Our Ministry	2	HT	484	Ecology, Eschatology	2
CE	364	Practical Theology	2	CE	4	CE	2
CE	314	Religion	2	CE	4	CE	2
CE	346	Map Contact	2	MT	635, 636	Colloquy Church Mus	2
MT	342	Advanced Conducting	2	MT	KS	Applied	1
MT	343	Applied	1	SP	130	Speech Communication	1
MT	340	Ensemble	1	MT	78	"	1
MT	341	Phys Ed	1				
MT	225	Developmental Psychology	1				

A similar program with emphasis in the area of Christian education rather than music is described in the Christian education section of this catalog.

Course Descriptions

ME 241—Woodwind Methods, 2 hours (Education)
Basic techniques in the instruction of clarinet, flute, oboe, and bassoon.

and techniques of the instruction of clarinet, flute, oboe, and bassoon

ME 242—Brass Methods. 2 hours (Education)

Basic techniques in the instruction of trumpet, trombone, tuba, and French horn.

MU 311, 312—Advanced Theory. 2 hours each semester (Theory)

Advanced study of chord formations, modulation, part writing, harmonic analysis, and creative writing. Must be taken concurrently with MU 313, 314 (Prerequisite: MU 212 or passing Advanced Placement exam.)

MU 313, 314—Advanced Keyboard and Ear Training. 1 hour each semester (Theory)

Further development of skills in keyboard, sight-singing, and ear training including basic improvisation. Integrated with MU 311, 312.

MU 316—Arranging. 2 hours (Theory)

Arranging for various instrumental and vocal combinations. (Prerequisite: MU 311.)

MU 321—Form and Analysis. 3 hours (History/Literature)

A study of music through analysis of form. Extensive use of recordings and scores. (Prerequisite: MU 212.)

ME 341—Beginning Conducting. 2 hours (Education)

The study of patterns and techniques involved in conducting, including hymns, anthems, part songs, and oratorios. Geared to the needs of both church and school. Techniques, rehearsal planning, and exposure to literature are applied through choral laboratory.

ME 342—Advanced Conducting. 2 hours (Education)

Baton technique, interpretation, conducting from band and orchestra scores, and study of public school instrumental problems. (Prerequisite: ME 341.)

ME 343—String Methods. 2 hours (Education)

Basic techniques in the instruction of violin, viola, cello, and double bass.

ME 344—Percussion Methods. 1 hour (Education)

Basic techniques in the instruction of principal percussion instruments.

ME 345—Piano Pedagogy. 1 hour, on demand (Education)

Study of methods and materials for piano teaching.

MU 400—Senior Seminar. 1-2 hours, on demand (Education)

Correlation of previous music courses, preparation for graduate study, emphasis on independent study and research, pedagogy and teaching materials for students with areas of concentration in applied music, review of student teaching. (For students with areas of concentration in any field in their final semester.)

MU 411, 412—Counterpoint. 2 hours each semester, on demand (Theory)

Analysis and writing of polyphonic music in the style of the eighteenth century. Invention, chorale prelude, canon, and fugue. (Prerequisite: MU 212.)

MU 413, 414—Composition. 2 hours each semester, on demand (Theory)

Original work in various forms and media. (Prerequisite: MU 312.)

MU 419—Orchestration. 2 hours, on demand (Theory)

Instruments of orchestra and band, their range, texture, timbre, and technical aspects. Emphasis is placed on writing for various instrumental combinations. (Prerequisite: MU 212.)

MU 421, 422—Music History. 3 hours each semester (History/Literature)

The study of music from a historical and stylistic standpoint. MU 421: Antiquity to early Baroque. MU 422: Baroque to present. Extensive use of recordings.

MU 431—Hymnology. 2 hours (Church)

The development and study of texts and tunes, authors and composers.

MU 435, 436—Contemporary Church Music. 2 hours each semester (Church)

Composers, compositions, and trends in church music of the 20th century and their practical application to the needs of the church.

ME 440—Practicum in Secondary School Music. 2 hours (Education)

A special project course in which students may pursue an area of special interest in secondary school such as marching band, musical drama, general music, etc. Areas of related study would be expected. (Prerequisite: ME 442.)

ME 441—Music for Children. 2 hours (Education)

Conceptual approach to music which develops appreciation of and encourages participation in music for all children through the sixth grade.

ME 442—Secondary School Music. 2 hours (Education)

A study of the scope of music in the secondary school system including historical development, purpose and nature of teaching task, methods and materials for teaching general music and performing groups in junior and senior high schools.

ME 447—Accompaniment for Children's Music. 1 hour (Education)

Development of basic skills on instruments used for accompanying children. Non-music majors taking ME 441 are required to take ME 447. However, the course is open for others not taking ME 441.

ME 448—Practicum in Elementary Music. 2 hours (Education)

In-depth study of effective current techniques for the teaching of music in the elementary grades. Emphasis is placed on presentation of materials, problems faced in the classroom and practical involvement with children. (Prerequisite: ME 441.)

The following course may be taken for music education credit:

ED 480—Student Teaching. 8 hours

See course description under education.

Applied Music

1 hour credit for one half-hour lesson per week.

Applied music credit can be earned during the summer months with 1 credit offered for 16 private lessons. One hour sessions are arranged for an eight week period.

MU X51, X52—Voice. 1 hour

Private instruction in vocal technique and vocal literature from the various historical periods.

MU X53, X54—Piano. 1 hour

Private instruction in piano technique and piano literature from the various historical periods. Non-majors may elect concentration on hymn and service playing.

MU X55, X56—Organ. 1 hour

Private instruction in basic organ technique and organ music from the various historical periods; special emphasis on service playing.

MU X57, X58—Private Instruction in Other Instruments

(Name of Instrument to be inserted at registration) 1 hour

Private instruction in strings, woodwinds, brass and percussion. Qualified instructors are available in all fields.

MU X50—Senior Recital. ½ hour**Music Ensemble**

Chorale and Band, Brass and Chamber Ensembles are maintained as concert groups appearing on campus and/or on tour.

MU X60—Choral Union. 1 hour, two rehearsals per week

Open to all students. Presentation of at least one major choral production such as Messiah each semester.

MU X61, X62—Chorale. 1 hour, three rehearsals per week

Membership by audition.

MU X65, X66—Concert Band. 1 hour, three rehearsals per week

Membership by audition. Instruments are available for rental.

MU X67, X68—Small Music Ensembles. ½ hour, 1 hour

Brass Ensemble, Chamber Ensemble, and vocal groups. Membership by audition.

GENERAL STUDIES

DIVISION OF GENERAL STUDIES

Robert J. Hughes, III, Chairman

The Division of General Studies is organized to fulfill the objectives of general education described under Educational Areas. In addition it embraces a few specialized courses which are requisite to certain professional majors but cannot properly be classified in any major subject area offered by the college. Subject areas which make up the division include Art, English, Mathematics, Natural Science, Philosophy, Physical Education and Health, Psychology, Social Science, and Speech.

Course Descriptions

Art

FA 272—Introduction to Art. 2 hours

Designed to give the student a background for understanding art through a historical survey and to broaden his appreciation of art values.

English

EN 100—Developmental Reading. 1 hour

Laboratory work to develop study skills and a flexible reading rate. Individualized instruction based on diagnostic tests is emphasized.

EN 121—Grammar and Composition. 3 hours

A thorough review of grammar plus practice in writing from a thesis. Can be substituted for EN 131. Entrance by interview only.

EN 131, 132—English Composition. 3 hours each semester

Practice in writing with emphasis upon organization, development, diction, and meaningful content. During the second semester the student applies the principles of effective writing in a series of longer more detailed papers, with special emphasis on the research paper.

EN 320—Journalism. 2 hours

Practice in writing types of news and feature articles with emphasis upon the needs of the church. (Prerequisite: EN 131, 132.)

EN 450—American Literature. 3 hours

A survey from Puritan times to present day with emphasis upon the nineteenth century. (Offered alternate years)

EN 451, 452—World Literature. 3 hours each semester

Survey from before 500 B.C. to 1650, first semester, from 1650 to the present, second semester. Emphasis upon the relationship to Christian thought.

EN 453—Contemporary Literature. 3 hours

A study of literary works representative of the trends of 20th century thought with emphasis upon a Christian critique.

Mathematics

MA 301, 302—Basic Mathematics. 3 hours each semester

A review of the basic tools of arithmetic and their functional application, employing the concept of numeration in different bases to emphasize place value and set theory in teaching the algorithms. Second semester includes a review of geometry, units on the mathematical aspects of educational measurements, such as calculations of percentiles, standard deviations, and probability based on the normal curve, and a unit on logic (truth tables).

MA 411—Modern Elementary Algebra. 3 hours

The emphasis is on ideas useful in teaching. Content includes positive, negative, and fractional exponents and their relation to place value; algorithms using numerals in bases other than ten, open sentences, solution sets of equations, ordered pairs, graphing on the coordinate plane, relations, and functions.

MA 480—Directed Study in Mathematics. 1-2 hours

Study adapted to the needs of the individual student.

Natural Science

SC 225—History and Philosophy of Science. 2 hours

A study of the historical development of modern science and its philosophy with

special attention given to current work in a Christian philosophy of science.

SC 313—Physical Science Survey. 4 hours

A study of the basic scientific theories and their applications in the fields of physics, chemistry, astronomy, and geology. A special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

SC 314—Biological Science Survey. 4 hours

A study of the basic scientific theories and their applications in the areas of botany and zoology. As in SC 313, special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

SC 415—Anatomy and Physiology. 2 hours

A study of the anatomy and physiology of the human body with special attention given to health instruction for elementary teachers.

SC 418—Physical Geography and Ecology. 3 hours

A study of man's physical environment, its current ecological problems, and the formulation of ethical guidelines for modern biological engineering.

SC 480—Directed Study in Natural Science. 1-2 hours

Study adapted to the needs of the individual student.

Philosophy

PH 151—Introduction to Philosophy. 2 hours

A study of the basic problems and types of philosophy together with a brief examination of modern philosophical trends.

PH 200—Christian Foundations. 2 hours

A study of the essentials of Christian faith and life especially as they relate to contemporary ideologies and cultures. The objective is the laying of a foundation for a Christian world-view.

PH 221—Christian Apologetics. 3 hours

A course in Christian apologetics concerning the proofs and philosophical defenses of the truth and adequacy of the Christian faith. (Offered on alternate years with PH 321; Prerequisite: PH 151).

PH 222—Logic. 3 hours

A study of the principles and methods of correct reasoning as employed in the logical appraisal of arguments. (Offered on alternate years with PH 224).

PH 224—Ethics. 2 hours

A study of alternative approaches to ethical problems with an emphasis upon a Christian solution to selected contemporary issues. (May be substituted for PH 222 to avoid conflict in student's schedule; offered on alternate years with PH 222).

PH 321—History of Philosophy. 3 hours

A survey of philosophical thought from the early Greeks down to the present day, with particular attention being given to the more prominent philosophers and the development of major problems and ideas in philosophy. (Offered on alternate years with PH 221; Prerequisite: PH 151).

Physical Education and Health

Program

No student will be permitted to take more than one physical education course per semester. All courses will have two laboratory activity hours for one hour credit. All incoming freshmen are required to take Aerobics-Team Sports their first two semesters. Therefore, a thorough physical examination should be taken before coming to school. Veterans who have served in the Armed Forces are exempt from physical education requirements.

A comprehensive program of intercollegiate and intramural athletics is provided in addition to the service courses in Physical Education and Health. The intramural program offers a wide variety of team and individual sports for both men and women. The intercollegiate program is carried on with small colleges in the area.

Not more than four hours of physical education activity courses may be applied toward graduation requirements.

PE 101—Aerobics-Team Sports for Men. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system. The program also includes development of fundamental skills and knowledge of rules in flag football and volleyball.

PE 102—Aerobics-Team Sports for Men. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system. The program also includes development of fundamental skills and knowledge of rules in basketball.

PE 103—Aerobics-Team Sports for Women. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system. The program also includes development of fundamental skills and knowledge of rules in volleyball.

PE 104—Aerobics-Team Sports for Women. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system. The program also includes development of fundamental skills and knowledge of the rules in basketball.

PE 132—Beginning Archery. 1 hour

Rules and basic skills, selection and care of equipment.

PE 133—Beginning Badminton. 1 hour

Rules and basic skills, selection and care of equipment, and strategy.

PE 134—Beginning Golf. 1 hour

Rules and basic skills, selection and care of equipment.

PE 135—Beginning Bowling. 1 hour

Rules and basic skills, selection and care of equipment.

PE 138—Beginning Tennis. 1 hour

Rules and basic skills, selection and care of equipment.

PE 240—Intercollegiate Athletics. 1 hour

All men who plan to participate in intercollegiate athletics may enroll in this course. Failing to make the team or becoming a voluntary dropout, the student will be placed in another course suitable to his desire and schedule.

PE 280—Recreational Supervision. 2 hours

Organization of recreational and free periods of play, consideration of games, and activities to meet the physical, emotional, and social needs of the pupil. (For Elementary Education majors only.)

Psychology

PS 115—Orientation. 1 hour

A study of principles for individual adjustment to college and life.

PS 170—General Psychology. 3 hours

A study of the fundamental principles of human behavior. Attention is given to maturation, motivation, frustration, thinking, and the learning process. A course designed to provide the knowledge and tools whereby psychological principles can be applied to meaningful situations of life.

PS 225—Developmental Psychology. 3 hours

A study of the factors which affect the physical, mental, social, and emotional development of the person from birth through adolescence with an emphasis on the implications for the learning process. There is emphasis on the interrelatedness of all stages and significant determinants in the development process.

PS 354—Educational Psychology. 3 hours

A study of the development of the learning process from early childhood through adolescence. Special consideration is given to human relation skills needed for effective teaching of cultural, ethnic, and minority groups.

Social Science

SS 216—Marriage and Family. 3 hours

A study of the basic principles of Christian home building. Special attention is given to dating and mate selection, problems that a couple may face in marriage, and child training.

SS 234—Principles of Economics. 3 hours

An introductory study of economic relationships and processes in modern society; prices, money, and banking; international trade, public utilities, trade unions, taxation, etc.

SS 271, 272—History of Western Culture. 3 hours each semester

A survey of the history of man as it relates to important points in the development of Western thought, government, economics, social, religious, and aesthetic activities. The first semester covers from the Renaissance to 1815. The second semester covers from 1815 to the present.

SS 301, 302—U.S. History. 3 hours each semester

A survey of U.S. history to 1865 and from 1865 to the present time.

SS 304—American Government. 3 hours

A study of the philosophy, general principles, structure, and operation of American government; national, state, and local.

SS 384—Communist Theory and Practice. 2 hours

A study of the basic philosophy of Communism, the historical development of the Communist movement, and current Communist practice.

SS 402—Social Problems. 3 hours

A study of such problems as crime, poverty, unemployment, race, divorce, juvenile delinquency, together with proposed solutions studied from the standpoint of Christian standards.

SS 411, 412—Church History. 3 hours each semester

A survey of the development of the Christian church from apostolic days to the present. Special emphasis is given to outstanding leaders, movements, and doctrines.

SS 472—Principles of Sociology. 3 hours

An introductory study of factors underlying formation and functioning of society; group life, customs, social institutions; and processes, and their effect upon individual personality.

SS 480—Directed Study in Social Science. 1-2 hours

A study adapted to the needs of the individual student.

Speech

SP 050—Speech Improvement. non-credit

One-half hour lesson per week designed to help the individual student with a speech need, e.g., disorders of voice, rhythm, or sound substitution.

SP 130—Speech Communication. 3 hours

Principles and practice of public speaking with emphasis on effective delivery and meaningful, well organized content. (Prerequisite to all other speech courses unless special permission is granted by the instructor.)

SP 200, 300, 400—Private Instruction in Speech. 1 hour

One-half hour lesson per week, devoted to the improvement of each student according to his individual need or interest. Varied selections are prepared for delivery.

SP 230—The Dale Carnegie Course in Human Relations and Effective Speaking. 3 hours

A course designed to develop more self-confidence in public speaking, to develop the ability to communicate more effectively to individuals and groups, and to improve human relations and leadership skills. Scholarships are open only to college staff and regularly enrolled students.

SP 270—Drama Laboratory. 1 hour

Participation in religious dramatic productions. Entrance into class by tryout.

SP 280—Religious Drama. 2 hours

Fundamental principles of religious drama for ministers and church school workers. Selection of materials, directing, costuming, lighting, and other special problems are considered. Also recommended for elementary and secondary school teachers.

SP 356—Discussion and Group Leadership. 3 hours

Theoretical and practical training for the church school worker and pastor as leader and participant in parliamentary procedure and group discussion. Dialogue, panel, symposium, and forum are considered.

SP 473—Oral Interpretation. 3 hours

Theory and practice in oral reading of the Scriptures, prose, poetry and dramatic works with emphasis on the proper use of the voice and bodily action. Choral reading is employed and adapted for church use.

CORRESPONDENCE STUDIES • ADULT CHRISTIAN TRAINING SCHOOL

DEPARTMENT OF CORRESPONDENCE STUDIES

Cyril H. Eicher, Director

Fort Wayne Bible College offers a wide range of correspondence studies for college credit in the following areas: Bible and theology, Biblical languages, pastoral training, Christian education, missions, philosophy, psychology, English, history, music, and natural and social sciences.

Correspondence courses are designed to help the following classes of people: 1) students who have classroom conflicts, or who need extra courses, or who must drop out of college temporarily, or who can do more work than average students; 2) ministers who need or want refresher courses; 3) teachers who wish to increase their training for greater effectiveness; and 4) all who wish advanced education but are unable to attend a college for residence study. (A high school diploma or its equivalent is a prerequisite for college credit toward any degree.)

Up to 32 hours of correspondence credits may be applied toward a degree program at Fort Wayne Bible College. Students enrolled on campus must secure the approval of the Registrar before registering for correspondence work.

Tuition for correspondence courses is \$20 per semester hour. All necessary textbooks are available for rent or purchase through the department.

All courses have been approved for veterans under the G.I. Bill and comply with the provisions of PL 92-540.

Correspondence Courses for College Credit

BIBLE		Semester Hours
OT 100c	Old Testament Survey	3
OT 221c	Pentateuch (Genesis-Leviticus)	3
OT 232c	Historical Books (Joshua to Esther)	3
OT 233c	Job to Malachi	3
OT 330c	Genesis	3
NT 100c	New Testament Survey	3
NT 103c	The Gospels	3
NT 104c	Acts and Pauline Epistles	3
NT 106c	Pastoral and General Epistles and the Apocalypses	3
NT 231c	Matthew	3
NT 236c	Acts	3
NT 331c	John	3
NT 430c	Romans	3
BIBLICAL LANGUAGES		
OT 491c	Introduction to Hebrew I	3
OT 492c	Introduction to Hebrew II	3
OT 493c	Introduction to Hebrew III	3
NT 241c	Introduction to N.T. Greek I	3
NT 242c	Introduction to N.T. Greek II	3
NT 243c	Introduction to N.T. Greek III	3
NT 341c	Greek Exegesis: Mark	3
NT 342c	Greek Exegesis: Luke	3
NT 343c	Greek Exegesis: Matthew	3
NT 344c	Greek Exegesis: John	3
NT 441c	Advanced Greek Exegesis: Romans	3
NT 442c	Advanced Greek Exegesis: James	3
NT 443c	Advanced Greek Exegesis: Hebrews	3
THEOLOGY		
TH 281c	Bible Doctrine Survey I	3
TH 282c	Bible Doctrine Survey II	3
TH 281c	The Doctrine of the Bible and of God	3
TH 382c	The Doctrine of Angels, of Man, and of Sin	3
TH 483c	The Doctrine of Christ and of the Holy Spirit	3
TH 484c	The Doctrine of Salvation and of the Church and of the Last Things	3
CHRISTIAN EDUCATION		
CE 343c	Christian Education of Youth	3
CE 344c	Christian Education of Adults	3
CE 442c	Organization and Administration	3
COMMUNICATIONS		
EN 111c	English Composition	3
EN 220c	English Literature to 1800	3
EN 221c	English Literature (1800 to present)	3
EN 230c	American Literature to 1875	3
EN 331c	American Literature (1875 to present)	3
EN 332c	Journalism	3
SP 240c	Parliamentary Law	3

HISTORY		
SS 270c	History of Culture (Ancient)	3
SS 271c	History of Culture II (Medieval)	3
SS 272c	History of Culture III (Modern)	3
SS 281c	American History to 1600	3
SS 282c	American History (1600 to present)	3
SS 301c	Modern European Civilization	3
SS 403c	Early Christianity	3
SS 404c	Medieval Christianity	3
SS 405c	Reformation Christianity	3
SS 406c	American Christianity	3
SS 407c	Modern Culture	3
MISSIONS		
MI 243c	General Missions: History of Expansion of Christianity	3
AN 381c	Cultural Anthropology	3
AN 382c	Comparative Religions	3
MUSIC		
MU 113c	Fundamentals of Music	3
MU 120c	Music Appreciation	3
MU 413c	hymnology	3
NATURAL SCIENCE		
SC 221c	Human Physiology and Hygiene	3
SC 301c	Physical Science Survey	3
SC 302c	Biological Science Survey	3
SC 414c	Geography	3
PASTORAL TRAINING		
PT 231c	Biblical Hermeneutics	3
PT 132c	General Evangelism	3
PT 232c	Elements of the Sermon	3
PT 234c	Preparation of the Sermon	3
PT 232c	Expository Preaching	3
PT 231c	Pastoral Duties and Church Management	3
PT 443c	Pastoral Counseling	3
PHILOSOPHY		
PH 201c	Introduction to Philosophy	3
PH 323c	Introduction to Logic	3
PH 333c	Christian Ethics	3
PH 413c	Apologetics	3
PSYCHOLOGY		
PS 170c	General Psychology	3
PS 384c	Educational Psychology	3
PS 355c	Mental Hygiene	3
SOCIAL SCIENCE		
SS 234c	Economics	3
SS 304c	Political Science	3
SS 372c	Sociology	3

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* part-time